



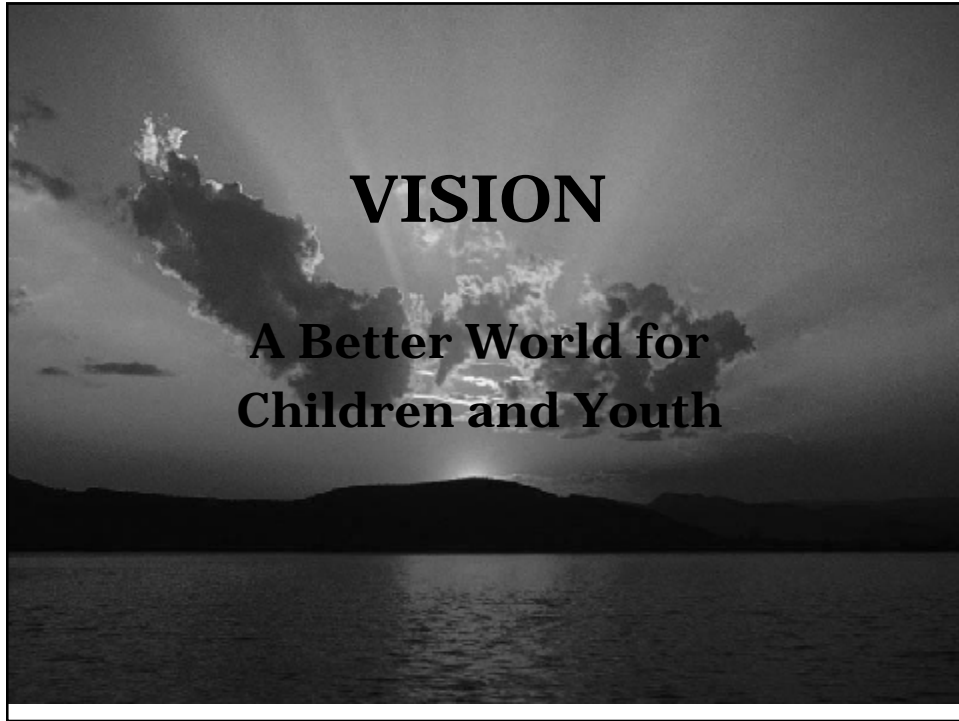
LCIF

LIONS CLUBS INTERNATIONAL FOUNDATION



What is LCIF?

- **Humanitarian arm of LCI (established 1968)**
- **A nonprofit (501-C3) with tax exempt status**
- **The Lions Foundation serves the world and 1.4 million members in 193 countries.**



Current Core 4 Funding Priorities

- **Combating Disability**
 - Habitat for Humanity
 - Special Olympics “Opening Eyes”
- **Promoting Health**
 - Diabetes Prevention and Treatment
- **Preserving Sight**
 - Low Vision Projects
 - Children’s Eye Photoscreening
- **Serving Youth**
 - Prevention through Lions-Quest support



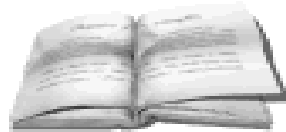
Lions-Quest

Skills for Growing (ages 5-10)

Skills for Adolescence

(ages 10-14)

Skills for Action (ages 14-19)



Lions-Quest

- **Methodologies endorsed by CICAD Expert Group on Demand Reduction**
- **Falls clearly within the framework of the CICAD Hemispheric Guidelines for School Promotion**



Lions-Quest

Recognized by:

- CSAP Model Program
- CASEL Select Program
- US Department of Education
- Search Institute
- World Health Organization
- NIDA Red Book
- Journal of Addictive Behaviors
- Communities that Care (CTC) University of Washington



Lions-Quest

- 24 Active Countries
- 15 Languages
- 320,000 Educators Trained Worldwide
- Estimated 1,000,000 Students Each Year
- 25 Years of Success
- Lions Clubs International Foundation Priority Project



Need for Life Skills

**UNICEF, WHO/PAHO and CICAD/OAS
have identified “life skills” as
important elements in the positive
development of young people.**

**Confirmed and validated by UNICEF
surveys conducted in three regions in
the world.**

**www.who.org
www.unicef.org**



Lions-Quest

- **Effectiveness**
- **Sustainability**
- **Scale**



Four Areas of Program Focus

- **Personal and social competencies**
- **Prevention skills**
- **Character development**
- **Service-learning**



Lions-Quest Elements of Effective Substance Abuse Prevention

- **Normative beliefs and personal commitments**
- **Social Influences**
- **Resistance skills and other social/emotional competencies**
- **Expectations of Drug Effects**
- **Bonding with Prosocial Peers and Caring Adults**



Program Components

- **Classroom Curriculum**
- **Training for Implementers**
- **Positive School Climate**
- **Family Involvement**
- **Service-Learning**



Lions-Quest Programs Provide Training and Follow-Up

- **Required 2- and 3-day workshops for implementers**
- **Support from international Lions members and Lions-Quest trainers worldwide**
- **Technical Assistance from LCIF and Lions-Quest**



Implementation Procedures

- **Establishment of steering committee**
- **Memorandum of Agreement with LCIF & CICAD**
- **Selection of participating pilot schools**
- **Determination of funding formula**
- **Pilot teacher training and implementation**
- **Follow-up, evaluation and expansion**



“Young people who are socially and emotionally intelligent are happier and fulfill their current and future roles in life more effectively. They become better students, family members, and friends – and later – better workers, parents, and citizens.”

**Daniel Goleman
Author of Emotional Intelligence
Co-founder of CASEL**



LCIF

LIONS CLUBS INTERNATIONAL FOUNDATION



Michael A Buscemi

Senior Advisor

Mikeb4kids@yahoo.com

Susan Keister

Program and Training Consultant

SueKQuest@aol.com

Lions Clubs International Foundation



Mark Bularzik

Lions-Quest Manager

Mbularzi@lionsclubs.org

Jayne Westerlund

Lions-Quest Program Coordinator

jwesterl@lionsclubs.org

Lions Clubs International Foundation



Yolima García de Páez

Coordinator, "Lions Educating" Program
Baranquilla, Colombia

yolimadepaez@yahoo.es

**National Lions Clubs Association of
Colombia**